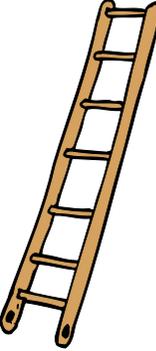
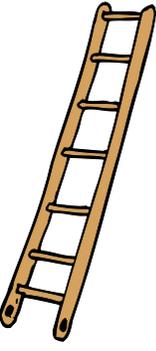




My Reading Targets - Level 4/5

Name _____

	AF 2 Understanding and selecting information; Quotation use	AF3 Infer, deduce and interpret from texts	AF4 Structure and organisation of a text	AF5 Use of language - word & sentence level	AF6 Writers' purposes and viewpoint - overall effect on the reader	AF7 Social, cultural and historical links
<p>Level 5</p> 	<p>In a range of reading</p> <ul style="list-style-type: none"> I can identify clearly most relevant points, from different places in a text. I usually support my comments about texts with references and quotations. 	<p>In a range of reading</p> <ul style="list-style-type: none"> I can explain inferred meanings, using evidence from different parts of the text. I can make inferences and deductions based on evidence from the text, for example, knowing a character's feelings based on their speech or actions. 	<p>In a range of reading</p> <ul style="list-style-type: none"> I can comment on how writers choose to structure their writing to suit the purpose of the text. I can identify and give some explanation about different ways texts are organised. 	<p>In a range of reading</p> <ul style="list-style-type: none"> I can identify, and give some explanation of, various features of language used by writers. I can make some comments on the effects of writers' language/word choices. 	<p>In a range of reading</p> <ul style="list-style-type: none"> I can clearly identify the main purposes of a text, often by making a general comment about what is written. I can clearly identify the writers' viewpoints, giving some explanation. I show a general awareness of the effect on the reader and can give some explanation. 	<p>In a range of reading</p> <ul style="list-style-type: none"> I can identify, and give some explanation of, similarities and differences between texts or versions of texts. I can give some explanation of how the context in which a text is written or read can influence its meaning.
<p>Level 4</p> 	<p>In most of my reading</p> <ul style="list-style-type: none"> I can pick out some relevant points from texts. I can support some points with quotations or references. 	<p>In most of my reading</p> <ul style="list-style-type: none"> I can infer meanings using evidence from different parts of a text, for example, saying why a character did something from the situation or actions. Often I can infer meaning and I try to use evidence from the text. 	<p>In most of my reading</p> <ul style="list-style-type: none"> I can make some comments about the choices writers make in structuring a text. I can identify basic features of whole text organisation. 	<p>In most of my reading</p> <ul style="list-style-type: none"> I can pick out some ways that the writer uses language for effect, for example, questions used to make you want to know what happens next. I can make simple comments on the effect of writers' choices of language/words. 	<p>In most of my reading</p> <ul style="list-style-type: none"> I can identify the main purpose of texts. I can make comments about writers' viewpoints. I can make comments about the overall effect on the reader. 	<p>In most of my reading</p> <ul style="list-style-type: none"> I can identify similar features in different texts, and begin to comment on them, for example, characters, settings, presentational features in texts. I can make some comments on the effect that the writer's / reader's situation has on the meaning, e.g. the time or setting of the texts.