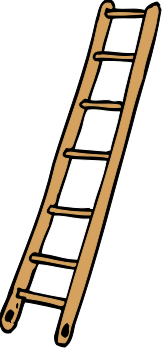
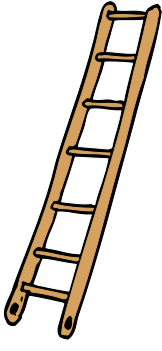
	Number and the Number System	Calculating
Level 2 	<ul style="list-style-type: none">• I can count a set of objects.• I can read and write numbers up to 100.• I know what each digit in a number means (place value - HTU)• I can order numbers up to 100.• I can see and carry on a sequence and explain what the sequence is.• I am starting to understand halves $\frac{1}{2}$ and quarters $\frac{1}{4}$ and can<ul style="list-style-type: none">○ Share objects to get $\frac{1}{2}$ or $\frac{1}{4}$○ Work out halves $\frac{1}{2}$ of numbers.	<ul style="list-style-type: none">• I understand that subtraction is the inverse of addition.• If I am given an addition fact I can say the subtraction that goes with it.• I understand that halving is a way of undoing a double and that doubling is a way of undoing a half.• I know and can use my addition and subtraction facts to 10.• I can use mental strategies to solve basic problems including money and measures.• I understand and can use addition and subtraction.• I can carry out multiplications using repeated addition.• I can work out which operation to use when given a problem.• I can work out word problems that need me to add, subtract and multiply.• I can record my work using mathematical symbols.
Level 1 	<ul style="list-style-type: none">• I can count up to 10 objects.• I can read and write my number up to 10.• I can order numbers up to 10.• I am starting to understand what a half $\frac{1}{2}$ is.	<ul style="list-style-type: none">• I can add up 2 sets of objects.• I can take some objects away from a set and say how many are left.• I am starting to know some addition facts.• I can answer problems that need me to add up or take away.• I can write down my adding up and taking away.