



Curriculum Statements for Academic Year 2021/2022

Prep Four

Form Teachers: Mrs. R Watkins

Term	Literacy - Mrs Parrish Spoken English is as important as written work and we give considerable time to this.	Numeracy - Mr Salt Includes Development of mental strategies throughout the year	Science - Miss Hemmingway
Autumn	<p>Spellings – including words with suffixes ment, ness, ic, al, ary, ship, hood, words with double consonants, homophones, regular verb endings, irregular tense changes, words ending in f, ff, fe, gh, ght, tion, cian</p> <p>Verbs – collecting verbs, comparing verbs, tenses, powerful verbs, the function of verbs in sentences.</p> <p>Adverbs: classifying, changing, degrees of intensity.</p> <p>Plural nouns</p> <p>The use of the apostrophe</p> <p>Identify and understand the function of pronouns</p> <p>Fantasy Stories</p> <p>Information texts</p> <p>Real-life stories</p> <p>Persuasive Writing/Adverts</p> <p>Newspaper reports</p> <p>This term we will be reading 'Beauty and the Beast' and basing some of our creative writing tasks around it.</p>	<p>Number, place value and rounding</p> <p>Multiplication and division</p> <p>Geometry: properties of shapes</p> <p>Measures</p> <p>Mental and written addition and subtraction</p> <p>Fractions</p> <p>Data handling and time</p>	<p><u>Living things in their Habitats:</u></p> <p>Classification</p> <p>Using keys</p> <p>Investigating minibeast habitats</p> <p>Managing change and the environment</p> <p><u>States of Matter:</u></p> <p>Solids, liquids and gasses – properties</p> <p>Investigating viscosity</p> <p>Melting and evaporation</p>
Spring	<p>Spellings – including words ending in ous,ly, prefixes im/in, using k in words, words with wo/wa, ss/sion, gue/que, compound words, words indicating small</p> <p>Adjective -, similes, comparative and superlative.</p> <p>Apostrophes for possession and contraction.</p> <p>Word order.</p> <p>Connectives, commas and full-stops</p> <p>Stories with historical settings</p> <p>Report writing</p> <p>Poems</p> <p>Adventure Stories</p> <p>Explanation texts</p>	<p>Number, place value and rounding</p> <p>Mental and written addition and subtraction</p> <p>Mental and written multiplication</p> <p>Mental and written division</p> <p>Fractions and decimals</p> <p>Mental calculation</p> <p>Time</p> <p>Geometry</p> <p>Data handling and measurement</p>	<p><u>Sound:</u></p> <p>Identify different sounds</p> <p>Know that sounds travel as waves through a medium</p> <p>Pitch and loudness</p> <p>Investigate soundproofing</p> <p>Parts and function of the ear</p> <p>Deafness and sign language</p> <p><u>Animals Including Humans:</u></p> <p>Digestion, parts of the system and functions</p> <p>Teeth</p> <p>Animal diets</p> <p>Producers, predators and Prey</p> <p>Food Webs</p> <p>Skeletal system</p> <p>Joints and muscles</p>
Summer	<p>Spellings – including words with ch, a-e, i-e, o-e, u-e, ough, double consonants</p> <p>Verb endings.</p> <p>Pluralisation.</p> <p>Inverted commas for direct speech</p> <p>Speech punctuation</p> <p>Use of connectives to structure and argument</p> <p>Colons and semi-colons.</p> <p>Hyphens and dashes.</p> <p>Stories with dilemmas.</p>	<p>Place value ideas</p> <p>Mental addition and subtraction and measures (use measures as a context for problems)</p> <p>Written addition and subtraction and measures</p> <p>Mental and written multiplication and division</p> <p>Fractions</p> <p>Area and perimeter of rectilinear shapes and capacity</p> <p>Mental calculations</p> <p>2D shape, angles and coordinates</p> <p>Statistics</p>	<p><u>Electricity:</u></p> <p>Mains and batteries</p> <p>Understanding a circuit</p> <p>Switches, types and uses</p> <p>Investigating brightness of bulbs</p> <p><u>Working Scientifically:</u></p> <p>Will be covered throughout the year as a variety of practical investigations and looking at the contribution of important scientists.</p>



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	<p>Stories from other cultures</p> <p>Poetry in different forms. Persuasive writing-adverts/circulars Discussion texts-debates/arguments, editorials</p>		
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Form Teachers: Mrs. R Watkins

Term	Humanities – Mr Salt	Computing – Mr Hood <i>Computing skills are also taught on a cross curricular basis</i>	Music – Miss Hemmingway	Art / DT – Miss Kent
Autumn	<p><u>Ancient Greece and the Olympic games:</u></p> <ul style="list-style-type: none"> We will explore the Ancient Greek mythology, Gods and Goddesses and the Olympic games; and how these were significant to building the Greek civilisation. 	<p><u>Software Development:</u></p> <ul style="list-style-type: none"> develop an educational computer game using selection and repetition understand and use variables start to debug computer programs recognise the importance of user interface design, including consideration of input and output. <p><u>Control Software:</u></p> <ul style="list-style-type: none"> design and make an on-screen prototype of a computer-controlled toy understand different forms of input and output (such as sensors, switches, motors, lights and speakers) design, write and debug the control and monitoring program 	<p><u>Structure:</u></p> <p>This unit of work focuses on shape, structure & form. Pupils learn to appreciate the shape & structure of music in both appraising & composing activities.</p> <p>Recorder work.</p> <p>Singing songs.</p>	<p><u>Autumn:</u></p> <p>How to use pencil, colours, collage and paper to create art. Exploring the work of Matisse and Cezanne.</p> <p>Drawing leaves and painting with skins of vegetables.</p>
Spring	<p><u>Who are the Global caretakers?:</u></p> <ul style="list-style-type: none"> This unit of work focuses on the use of fossil fuels and its impact on global warming and climate change. <p><u>How do I impact on children and families far away?</u></p> <ul style="list-style-type: none"> This unit focuses on how the decisions to buy or not to buy products have an impact on children in other countries. 	<p><u>Producing Digital music:</u></p> <ul style="list-style-type: none"> use one or more programs to edit music create and develop a musical composition, develop collaboration skills develop an awareness of how their composition can enhance work in other media. <p><u>HTML:</u></p> <ul style="list-style-type: none"> understand some technical aspects of how the internet makes the web possible use HTML tags for elementary mark up use hyperlinks to connect ideas and sources code up a simple web page with useful content 	<p><u>Music of the British Isles:</u></p> <p>Pupils have the opportunity to listen to repertoire which develops their appreciation of the richness & diversity of Britain's indigenous musical heritage. Pupils go on a musical journey from Southern & North-Eastern England to Wales, Scotland & Ireland., learning about the sounds of traditional folk instruments.</p> <p><u>Tudor Music:</u></p> <p>Listening to and singing songs from Tudor times.</p> <p>Recorder work.</p>	<p><u>European Art:</u></p> <p>Opportunity to explore the work of European artists Anselm Kiefer, Michelangelo, Salvador Dali and Rembrandt. Also looking at architect Le Corbusier and designer Coco Chanel.</p>
Summer	<p><u>Boudicca!:</u></p> <ul style="list-style-type: none"> An investigation into the personality and achievements of Boudicca. How did the Iceni revolt affect the Celtic tribes? 	<p><u>Wicked Wiki:</u></p> <ul style="list-style-type: none"> understand the conventions for collaborative online work be aware of their responsibilities when editing other people's work become familiar with Wikipedia, including potential problems associated with its use write for a target audience using a wiki tool <p><u>Presenting the Weather:</u></p> <ul style="list-style-type: none"> understand different measurement techniques for weather, both analogue and digital use computer-based data logging to automate the recording of some weather data use spreadsheets to create charts to analyse data, 	<p><u>Space Journeys:</u></p> <p>Listening to and appraising music and songs on a 'space' theme. Performing own 'space' music.</p> <p>Recorder work.</p> <p>Songs for the end-of-year concert.</p>	<p><u>Bodies</u></p> <p>How to use pen, charcoal, felt tip, make maquettes, make paper clothes and sculpt Giacometti-inspired models to create quality artwork that shows progression in skills. The children will also have the opportunity to explore the work of 'Bodies' artists Julian Opie, Alberto Giacometti and Henry Moore.</p>



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explore inconsistencies in data and make predictions

Term	French – Mrs Watkins	Latin / Classics - Mr Hood	Spanish – Mrs Parrish	PE/Games – Mr Ferris	PSCHE – Miss Gerrard
Autumn	<ul style="list-style-type: none"> Modes of Transport Francophone countries Weather Days of week and weather forecasts Christmas presents 	<p>Historical:</p> <ul style="list-style-type: none"> Roman Baths Staying Healthy <p>Language:</p> <ul style="list-style-type: none"> Revision of adverbs / imperatives Life in the Roman Army Preposition <p>Myths and legends:</p> <ul style="list-style-type: none"> Odysseus & the Trojan Horse Odysseus & the Cyclops 	<p>An introduction to Spain (Spanish geography and culture)</p> <p>Phonics H, ll, ñ, o, e, l, q, u, ce, ci, z, b/v, j, z</p> <p>Vocabulary Greetings and Saying your name Saying how you feel Numbers to 15 Saying your age</p> <p>Grammar Llamarse (1st and 2nd person) Tener (1st, 2nd, 3rd person)</p>	<ul style="list-style-type: none"> Movement & Fitness Football Mini Hockey Basketball Cross country Dance Swimming lessons 	<ul style="list-style-type: none"> Getting to know you Listening concentrating Feelings Being kind
Spring	<ul style="list-style-type: none"> Likes and dislikes Sports and activities Diary of activities Foods that are good for you Constructing a sentence 	<p>Historical:</p> <ul style="list-style-type: none"> Jewellery, clothes and cosmetics from Roman Britain <p>Language:</p> <ul style="list-style-type: none"> Conjunctions <p>Myths and legends:</p> <ul style="list-style-type: none"> Procrustes and his terrible bed King Midas 	<p>How Easter is celebrated in Spain</p> <p>Phonics U, z, v, ñ, h, ll</p> <p>Vocabulary Using 'ser' to say what colour something is Gender of singular nouns using school equipment Members of the family, their names and ages</p> <p>Grammar Llamarse (1st, 2nd person) Possessive adjective 'mi' Notion of gender Ser 9 1st, 2nd, 3rd person) Plurals of nouns</p>	<ul style="list-style-type: none"> Tag Rugby High 5 Netball Gymnastics Mini Red Tennis Table Tennis 	<ul style="list-style-type: none"> Cooperation Solving Problems and Resolving Conflict
Summer	<ul style="list-style-type: none"> Story-'Carnival of Animals' Names of animals Animal sounds Agreement of adjectives 	<p>Historical:</p> <ul style="list-style-type: none"> Deaths and Burials Concepts of subject / object Roman Religion Gods / Goddesses <p>Language:</p> <ul style="list-style-type: none"> Subject and Object endings 	<p>Phonics ll, z, j, ci, a</p> <p>Vocabulary Pets, their names and ages Describing the colours and shapes on flags</p> <p>Grammar</p>	<ul style="list-style-type: none"> Athletics Rounders Kwik cricket 	<ul style="list-style-type: none"> Achieving and Changes



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		<ul style="list-style-type: none">Grammar revision <p><u>Myths and legends:</u></p> <ul style="list-style-type: none">Pyramus & ThisbeMercury – the amazing baby	Llamarse (3 rd person sing+ plural) Tener (3 rd person sing + plural) Ser (3 rd person singular) Use of 'no' to make verbs negative Use of conjunction 'y' Adjectival agreement Plurals of nouns		
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Prep 4 – How parents can help

- *Record methods used in Maths problem solving and to check answers by using equivalent calculations.*
- *Learn 6, 7, 8 and 9 times tables with equivalent division facts.*
- *Read fantasy, sci-fi stories, poetry from other cultures use and non-fiction books to extract information.*
- *Practise using a dictionary, learn spellings using look, learn, cover, write and check method.*
- *Start to keep a note of spellings in a personal spelling journal and practice neat joined handwriting.*
- *Research information for Science, History and Geography.*
- To share stories with moral issues and dilemmas.
- To visit a library for reference books on History and Geography topics
- Use the internet, if available, for research.
- Visit the old Roman town of Wroxeter / Chester.
- Read other books by Aesop, Lord Tennyson, especially older poetry and myths and legends