



Curriculum Statements for Academic Year 2021/2022

Prep Three

Form Teacher: Mrs A. Parrish

Term	Literacy - Mrs Parrish Spoken English is as important as written work and we give considerable time to this.	Numeracy - Mr Salt Includes Development of mental strategies throughout the year	Science - Miss Hemmingway
Autumn 2021	<p>Spellings – including adding 'ing', words ending 'le', words with able, ible, ble, ple, adding suffixes, 'ou', prefixes re, pre, sub, anti, super, tele, sub, words ending in er/est</p> <p>Verbs – collecting verbs, comparing verbs, tenses, powerful verbs, function of verbs in sentences.</p> <p>Basic punctuation, commas & inverted commas, investigation of devices used for presenting texts, using awareness of grammar to understand sentences.</p> <p>Basic conventions of speech punctuation</p> <p>Stories with familiar settings.</p> <p>Stories about a character</p> <p>Stories written in the 1st person</p> <p>Information/report text</p> <p>Explanation text</p> <p>Non-chronological reports</p> <p>Use of a dictionary.</p> <p>This term we will be reading the story of Beauty and the Beast and basing some of our creative writing tasks around it.</p>	<p>Reading, writing and ordering two- and three-digit numbers</p> <p>Counting and estimating</p> <p>Number facts to 20 and to 100</p> <p>Addition and Subtraction of 1 and 2-digit numbers</p> <p>Multiplication and division facts</p> <p>Measuring using mm, cm and metres</p> <p>Recognising, describing and making 2D and 3D shapes</p> <p>Counting and estimating</p> <p>Addition and subtraction of two-digit and three-digit numbers, using a number line and columns</p> <p>Multiplication and division: doubling, halving and $TU \times U$</p> <p>Fractions: representing, comparing and ordering unit fractions of shapes and numbers</p> <p>Read and write time to 5 minute intervals</p> <p>Read, present and interpret pictograms and tables</p>	<p><u>Rocks, Soils and Fossils:</u></p> <p>Properties of rocks</p> <p>Types of rocks and formation</p> <p>Volcanoes</p> <p>Fossils, and use in classification</p> <p>Investigating properties of soil and formation</p> <p><u>Light:</u></p> <p>Light sources</p> <p>Reflections and mirrors</p> <p>The Sun and Sun safety</p> <p>How shadows are formed</p> <p>Investigating transparency</p>
Spring 2022	<p>Spellings – including adding 'y', making plurals, silent letters, compound words, suffixes ly, ful, less, er apostrophes for contractions</p> <p>Adjectives – identifying, changing, classifying, and experimenting with adjectives.</p> <p>Plurals, collective nouns, person.</p> <p>Fables</p> <p>Report/information texts with longer entries</p> <p>Fantasy stories</p> <p>Traditional stories</p> <p>Instructions</p> <p>Note-taking</p> <p>Stories with strong settings</p>	<p>Number, place value and rounding</p> <p>Use partitioning to add and subtract two-digit numbers</p> <p>Multiplication and division: practical and informal written methods</p> <p>Measures: adding and subtracting money</p> <p>Recognising and drawing right angles in 2D shapes</p> <p>Addition and subtraction of two-digit numbers using columns</p> <p>Multiplication and division: multiplying by multiples of 10, and dividing with remainders</p> <p>Multiplication and division: multiplying and dividing larger numbers</p> <p>Measuring using grams and kilograms</p> <p>Fractions: representing, comparing and ordering unit and non-unit fractions of shapes and numbers</p> <p>Read and interpret bar charts, using scales</p>	<p><u>Forces and Magnets:</u></p> <p>Looking and labelling forces</p> <p>Identifying uses of magnets and springs and investigating their properties</p> <p>Identifying magnetic materials</p> <p>Looking at compasses</p> <p>Forms of energy including elastic potential</p> <p><u>Plants:</u></p> <p>Structures and functions</p> <p>Photosynthesis</p> <p>Soil nutrients</p> <p>Water transportation</p> <p>Plant life cycles</p> <p>Investigating seed dispersal</p>
Summer 2022	<p>Spellings – including words with apostrophes for contractions, prefixes, words with oa, ir, ur, er, au.</p> <p>The use of paragraphs</p> <p>The use of headings and sub-headings</p> <p>Pronouns and noun phrases – identifying pronouns, substituting pronouns for nouns, personal & possessive pronouns, 1st, 2nd & 3rd person pronouns.</p> <p>Adventure and Mystery stories</p>	<p>Read, write and order and round two- and three- digit numbers</p> <p>Multiplication and division problems</p> <p>Addition and subtraction of three-digit numbers and 1s, 10s and 100s</p> <p>Addition and subtraction of two- and three-digit numbers using columns</p> <p>Shape: identifying horizontal, vertical, and curved lines</p> <p>Measuring using millilitres and litres</p> <p>Addition and subtraction of two-digit and three-digit numbers using and</p>	<p><u>Working Scientifically:</u></p> <p>Will be covered throughout the year as a variety of practical investigations and looking at the contribution of important scientists.</p>



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	<p>Recounts-1st person Letters written for a range of purposes Recounts in 1st and 3rd person Poems</p>	<p>columns Multiplication and division problems: written methods Short multiplication and division Fractions: equivalence, addition and subtraction within 1, finding tenths Read and write time using 12 and 24 hour Construct and interpret bar charts using scales</p>	<p><u>Animals Including Humans:</u> Food groups and balanced diets The digestive system The skeleton and its functions Comparing vertebrates with exoskeletons and hydro skeletons Muscles and joints Effects of exercise on the body</p>
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Term	Humanities - Miss Hemmingway	Computing - Mr Hood Computing skills are also taught on a cross curricular basis	Music - Miss Hemmingway	Art / DT - Miss Kent
Autumn	<p><u>Ancient Egyptians:</u></p> <ul style="list-style-type: none"> The pyramids. The story of the discovery of Tutankhamen's tomb. Egyptian Gods and Goddesses. 	<p><u>Programming Animation:</u></p> <ul style="list-style-type: none"> create an algorithm for an animated scene in the form of a storyboard write a program in Scratch to create the animation Correct mistakes in animation programs. <p><u>Communicating Safely:</u></p> <ul style="list-style-type: none"> develop a basic understanding of how email works gain skills in using email be aware of broader issues surrounding email, including 'netiquette' and e-safety work collaboratively with a remote partner 	<p><u>Music of the Olden Days:</u></p> <p>Work focuses on the kind of music we know or imagine would have been played a very long time ago.</p> <p>We explore the use of instruments such as bagpipes being used as drones and hear some religious tunes that originated in medieval times.</p> <p>We listen to the distinctive timbres of old instruments.</p> <p>Recorder work.</p> <p>Learning songs.</p>	<p><u>Ancient Egypt.</u></p> <p>Look at how to use pencil, pen and charcoal. How to make clay masks and to explore the work of Leger, Hockney and photographs taken by Man Ray.</p>
Spring	<p><u>Where and why does the world rumble?</u></p> <ul style="list-style-type: none"> This unit focuses on physical processes, including the formation of mountains, volcanoes, avalanches and landslides. <p><u>Where does our lunch come from? Around the world in a school lunch:</u></p> <ul style="list-style-type: none"> The food we eat where and how it is grown and how it reaches our table. Trade, including Fairtrade and 'food miles'. 	<p><u>Exploring computer Networks:</u></p> <ul style="list-style-type: none"> understand the physical hardware connections necessary for computer networks to work understand some features of internet protocols understand some diagnostic tools for investigating network connections Develop a basic understanding of how domain names are converted to IP addresses. <p><u>Debugging:</u></p> <ul style="list-style-type: none"> develop a number of strategies for finding errors in programs build up resilience and strategies for problem solving increase their knowledge and understanding of Scratch 	<p><u>Opera:</u></p> <p>We explore a musical genre which presents stories in music & drama. We focus on Humperdinck's 'Hansel & Gretel' from the 19th century.</p> <p><u>Music from around the World:</u></p> <p>We find out about the different sounds and instruments from diverse cultures and styles.</p> <p>Recorder work.</p> <p>Singing songs.</p>	<p><u>Fruit and vegetables.</u></p> <p>Looking at the work of Carl Warner and textile artist Michael Brennard Wood and Italian painter Caravaggio. Create art work using different materials.</p>
Summer	<p><u>Celtic tribes and their survival:</u></p> <ul style="list-style-type: none"> Celtic tribes and their daily life How their skills helped them to protect themselves against invaders. 	<p><u>Videoing Performance:</u></p> <ul style="list-style-type: none"> edit video, including adding narration and editing clips by setting in/out points understand the qualities of effective video, such as the importance of narrative, consistency, perspective and scene length. 	<p><u>Pictures in Sound:</u></p> <p>We study music which is descriptive & expressive.</p> <p>Recorder work.</p> <p>Songs for the end-of-year concert.</p>	<p><u>British Art</u></p> <p>How to use a range of media for making portraits: how to make 'sensory' boxes, create abstract 'cut ups', tell stories in pictures and write memory postcards to create quality artwork that shows progression in skills. The children will also have the opportunity to explore the work of British artists Thomas Gainsborough, Lucian Freud, Howard Hodgkin, Anish Kapoor, Paula Rego and Sonia Boyce.</p>



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Term	French - Mrs Watkins	Latin / Classics - Mr Hood	Spanish - Mrs Parrish	PE/Games - Mr Ferris	PSCHE - Miss Gerrard
Autumn	<p>Greetings Numbers Name and age French stories and nursery rhymes French playground games</p>	<p><u>Historical:</u></p> <ul style="list-style-type: none"> Who were the Romans? Introduction to Latin <p><u>Language:</u></p> <ul style="list-style-type: none"> Greetings Nouns and verbs Gender <p><u>Myths and legends:</u></p> <ul style="list-style-type: none"> Medusa Daedalus & Icarus 	<p>An introduction to Spain (Spanish geography and culture)</p> <p><u>Phonics</u> H, ll, ñ, o, e, l, q, u, ce, ci, z, b/v, j, z</p> <p><u>Vocabulary</u> Greetings and Saying your name Saying how you feel Numbers to 15 Saying your age</p> <p><u>Grammar</u> Llamarse (1st and 2nd person) Tener (1st, 2nd, 3rd person)</p>	<p>Movement & Fitness Football Junior Hockey Basketball Cross country Dance Swimming lessons</p>	<p><u>Getting to know you</u> Listening and concentrating Feelings Being kind</p>
Spring	<p>Activities Months Party invitations Parts of the body Colours</p>	<p><u>Historical</u></p> <ul style="list-style-type: none"> Slavery Schooling <p><u>Language:</u></p> <ul style="list-style-type: none"> Introduction of adjectives and gender endings Latin roots of English words <p><u>Myths and legends:</u></p> <ul style="list-style-type: none"> Pandora's Box Echo & Narcissus 	<p>How Easter is celebrated in Spain</p> <p><u>Phonics</u> U, z, v, ñ, h, ll</p> <p><u>Vocabulary</u> Using 'ser' to say what colour something is Gender of singular nouns using school equipment Members of the family, their names and ages</p> <p><u>Grammar</u> Llamarse (1st, 2nd person) Possessive adjective 'mi' Notion of gender Ser 9 1st, 2nd, 3rd person) Plurals of nouns</p>	<p>Tag rugby High 5 Netball Gymnastics ShortTennis Table Tennis</p>	<p><u>Cooperation</u> Solving problems and resolving conflict</p>



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Summer	Combine body parts and colours Describing a monster Correctly copying simple descriptions.	<u>Historical:</u> <ul style="list-style-type: none">• Trade & Goods• The Roman Legionary <u>Language:</u> <ul style="list-style-type: none">• Increase knowledge of verbs and verb endings• Latin roots in English words e.g. Scribit = script, scribble and scribe <u>Myths and legends:</u> <ul style="list-style-type: none">• Celtic Tale• Actaeon & Diana	<u>Phonics</u> Ll, z, j, ci, a <u>Vocabulary</u> Pets, their names and ages Describing the colours and shapes on flags <u>Grammar</u> Llamarse (3 rd person sing+ plural) Tener (3 rd person sing + plural) Ser (3 rd person singular) Use of 'no' to make verbs negative Use of conjunction 'y' Adjectival agreement Plurals of nouns	Athletics Rounders Kwik Cricket	Achieving Changes
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Prep 3 – How can parents help

- Indicate in the student planner any areas of difficulty regarding the completion of homework.
- Encourage children to use a dictionary to check the meaning of new words.
- Listen to your child read a few pages from their reading book, out loud, every evening.
- Ask your child to predict what might happen next in the story that they are sharing with you.
- Discuss the characters in the stories.
- Support with the learning of weekly spellings.
- Join a local library and investigate different traditional stories.
- Visit museums, which have a focus on the Invaders and Settlers.
- Keep a map of the UK and find places of personal interest
- Practice times tables out of sequence
- Visit a museum to look at artefacts.