



RECEPTION CLASS

CURRICULUM STATEMENT FOR AUTUMN TERM 2018

In the Reception Class, the children follow a programme of learning following the aims and principles of the Early Years Foundation Stage as detailed in the ‘Statutory Framework for the Early Years Foundation Stage’ document. Activities are planned to cover the seven curriculum areas and the classroom is arranged into different learning areas. Children will learn by exploring and through play opportunities, planned for both the inside and outside areas. Much of what the children do is of a practical nature.

For part of the day, the children will participate in teacher led activities. These activities will be differentiated to suit the needs of individual children or small groups. The children will also be given the opportunities to participate in activities, which they initiate themselves.

During the first half term our topics are ‘All about me’, ‘Bears’ and ‘Autumn’ and we will change the focus to ‘The Wind in the Willows’ and ‘Christmas’ during the second half term. Within these topics we will cover the following areas:

Personal, Social and Emotional Development	Physical Development	Communication and Language
<ul style="list-style-type: none">➤ Sense of belonging to their class➤ Developing self-awareness➤ Feelings and caring for others➤ Managing feelings and behaviour➤ Developing social skills➤ Expressing Needs➤ Pride in work	<ul style="list-style-type: none">➤ Using tools, construction and malleable materials (scissors, paint, brushes, dough, crayons, construction kits)➤ Development of fine motor skills (weaving, threading, cutting)➤ Using small and large equipment (balls, bats, ropes, climbing apparatus and wheeled vehicles)➤ Independence in changing for PE➤ Managing personal hygiene➤ Keeping healthy➤ PE lesson with Mr Ferris on a Monday and Wednesday, focusing on fundamental movement and co-ordination	<ul style="list-style-type: none">➤ Development of careful listening skills and how to respond appropriately➤ Follow instructions appropriately➤ Development of language and vocabulary skills➤ Ask and answer questions with confidence

Literacy	Mathematics	Understanding the World
<ul style="list-style-type: none"> ➤ Development of reading skills and an enjoyment of books through individual reading and whole class activities ➤ Regular opportunities to practise emergent writing ➤ Development of letter recognition, recall and letter formation and linking these to sounds 	<ul style="list-style-type: none"> ➤ Counting to 20 ➤ Counting sets of objects to 20 ➤ Recognising and writing numerals to 20 ➤ Comparing lengths, height, weight and size ➤ Investigating the properties of 2D and 3D shapes ➤ Development of Mathematical language e.g. more/less, bigger/smaller, tallest/shortest ➤ Using money in play situations such as our role-play shop 	<ul style="list-style-type: none"> ➤ Sand and water play ➤ Materials and their uses ➤ Autumn and Winter ➤ Harvest time ➤ Cooking and baking ➤ Familiarisation with the computer, keyboard and mouse ➤ Access to learning activities on the classroom Interactive Whiteboard ➤ Multicultural week with a focus on Islam
Expressive Arts and Design	Religious Education	French
<ul style="list-style-type: none"> ➤ Dance lessons with Miss Grace on a Thursday afternoon ➤ Printing ➤ Junk modelling ➤ Collage work ➤ Mixing colours ➤ Exploring malleable materials ➤ Role-play ➤ Singing and playing musical instruments ➤ Music. Songs and rhymes 	<ul style="list-style-type: none"> ➤ Being a part of God's family and the school family ➤ Creation – God's Gifts ➤ People who care for us ➤ Advent ➤ Christmas ➤ Bible stories ➤ Prayers 	<p>French will begin after half term once the children have settled into their new class.</p> <ul style="list-style-type: none"> ➤ Understand that France is a different country where French is spoken ➤ Respond to and say simple phrases such as Bonjour, Salut, Au Revoir, and Bonne Nuit ➤ Take part in a song/prayer to practise new vocabulary. ➤ To repeat and understand the words for five colours.



Other Information

In the Reception class a healthy, varied snack and drink will be provided at morning break time. As this is included in the school fees for Early Years Foundation Stage children, there is no need to send additional snacks and drinks for your child. However, on Fridays a fair-trade break will be available, if your child would like a biscuit snack, **please send in no more than 50 pence in a clearly labelled purse or envelope.**

Physical Education lessons will be held every Monday and Wednesday with Mr. Ferris. P.E. kits will be left in school as the children will change for P.E. as part of the curriculum. P.E. kits will be sent home at the end of each half term to be washed and returned.

If your child has a lunch time tabard, these should be clearly named and will be sent home on a Friday to be washed, then should be returned to school the following Monday. This will help to ensure that your child's uniform is kept as clean as possible.

A number of our activities take place outdoors, whatever the weather. Therefore, all children will need to have a school waterproof coat every day, these may be left in school on your child's peg throughout each term.

Please ensure that all of your child's school uniform, PE kit and coats are labelled clearly with your child's name. School Policy states that **all items should be labelled with 'Sew-In' labels** and not the Iron-On type or marker pen.

Kind Regards

Mrs J Brown

Early Years Manager /
Reception Class Teacher