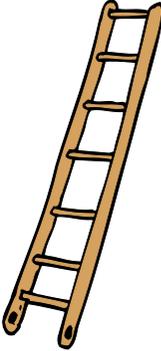
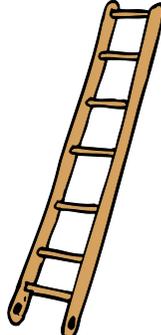




My Writing Targets - Level 4/5

Name _____

	AF5 SENTENCES Variety	AF6 SENTENCES Accuracy	AF3 ORGANISATION & STRUCTURE Across a whole text	AF4 ORGANISATION & STRUCTURE PARAGRAPHS Construction & Cohesion	AF1 WHOLE TEXTS Imaginative, Interesting thoughtful	AF2 WHOLE TEXTS Task, Reader and Purpose	AF7 WORDS Appropriate & Effective	AF8 WORDS Correct Spelling
<p>Level 5 Across a range of writing</p> 	<ul style="list-style-type: none"> • I use a variety of sentence lengths, structures and subjects to make my writing clear and to add emphasis. • I use a wide range of connectives to clearly show the relationships between ideas. • I use some features of sentence structure to build up detail and add layers of meaning, for example, changing the order of words and using embedded clauses. 	<ul style="list-style-type: none"> • I use a full range of punctuation accurately to show my sentences, including speech punctuation. • I can usually punctuate and use grammar accurately within sentences to make the meaning clear. This includes commas to mark clauses. 	<ul style="list-style-type: none"> • I structure texts clearly with sentences organised into appropriate paragraphs. • I deliberately control the structure of a whole text, for example, I refer back to the introduction at the end. • I guide the reader through a text using clear links between paragraphs. 	<ul style="list-style-type: none"> • I use paragraphs to clearly structure the main ideas across a text. • I use a range of devices to support organisation, for example, use of pronouns, connectives, referring to earlier parts of the writing. • I usually maintain links between paragraphs/ sections across a whole text. 	<ul style="list-style-type: none"> • I develop relevant ideas and material, using some imaginative detail. • I develop and shape language and ideas to suit the purpose of my writing. • I adopt and maintain a clear viewpoint across a text. 	<ul style="list-style-type: none"> • I make the purpose of texts clear. I maintain the purpose throughout the text. • I use the features that are appropriate to the purpose of a text. Sometimes I adapt the features if necessary. • I maintain the interest of the reader by using an appropriate style. 	<ul style="list-style-type: none"> • I choose vocabulary to create particular effects. • I use a reasonably wide vocabulary. 	<p>In my writing I correctly spell:</p> <ul style="list-style-type: none"> • Common words to fit the grammar of sentences. • Most suffixes and prefixes including double consonants in prefixes.
<p>Level 4 Across a range of writing</p> 	<ul style="list-style-type: none"> • I vary the length, structure and subjects of sentences. • I use some subordinating connectives (e.g. if, when, because) throughout a piece of writing. • I am accurate when I use different tenses and verb forms. 	<ul style="list-style-type: none"> • I punctuate sentences accurately throughout a text, including question marks. • I use speech marks correctly and sometimes other speech punctuation. • I use commas in lists and sometimes to mark clauses. 	<ul style="list-style-type: none"> • I organise my writing by grouping my ideas or using a time sequence. • I write a beginning and conclusion. Sometimes I link the beginning and conclusion. • I organise my ideas into a logical order. 	<ul style="list-style-type: none"> • I use paragraphs/ sections to organise my writing. For example, I use a main idea and some sentences which develop it. • I use some connectives to link sentences within paragraphs/ sections. • I try to make links between paragraphs/ sections, for example, firstly, next. 	<ul style="list-style-type: none"> • I choose relevant ideas and content. • I develop some of my ideas in detail. • I can write from different points of view and maintain them throughout the writing. 	<ul style="list-style-type: none"> • I usually make the main purpose of different texts clear. • I use the main features of different types of writing to suit the purpose. • I use a style of writing to suit a task. I try to make the purpose clear for the reader. 	<ul style="list-style-type: none"> • I deliberately choose words to create an effect on the audience. • I experiment with some new words to suit the task / topic. 	<ul style="list-style-type: none"> • I spell most common words correctly. • I spell most adverbs ending in /ly correctly. • I add most past and present tense endings correctly. • I spell most plural endings correctly.