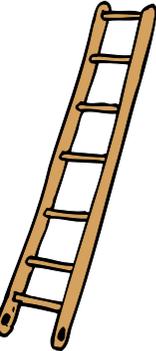
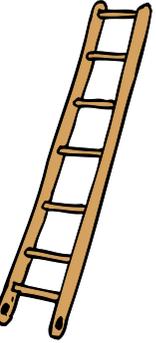




# My Writing Targets - Level 2/3

Name \_\_\_\_\_

|    | <b>AF5 SENTENCES</b><br>Variety  | <b>AF6 SENTENCES</b><br>Accuracy   | <b>AF3 ORGANISATION &amp; STRUCTURE</b><br>Across a whole text  | <b>AF4 ORGANISATION &amp; STRUCTURE</b><br><b>PARAGRAPHS</b><br>Construction & Cohesion   | <b>AF1 WHOLE TEXTS</b><br>Imaginative, Interesting thoughtful   | <b>AF2 WHOLE TEXTS</b><br>Task, Reader and Purpose   | <b>AF7 WORDS</b><br>Appropriate & Effective  | <b>AF8 WORDS</b><br>Correct Spelling  | Handwriting And presentation  |
|--|--|--|---|---|---|--|--|---|---|
| <b>Level 3</b><br>In most writing<br><br>            | <ul style="list-style-type: none"> <li>I write mainly in simple and compound sentences.</li> <li>With help, I can vary my sentences.</li> <li>I use simple connectives like: and, but, so.</li> <li>Sometimes I use different tenses.</li> </ul> | <ul style="list-style-type: none"> <li>I use capital letters, full stops, question marks, exclamation marks to show the start and end of sentences.</li> <li>I use some speech punctuation.</li> <li>Sometimes I use commas in my sentences.</li> </ul>                              | <ul style="list-style-type: none"> <li>I organise my ideas and try to link them together.</li> <li>I try to write clear openings and endings.</li> <li>I put most of my ideas into a sensible order.</li> </ul> | <ul style="list-style-type: none"> <li>I use paragraphs/ sections to group my ideas.</li> <li>My sentences link together, for example, by using pronouns (he, she, it).</li> <li>My writing has some simple links between paragraphs / sections.</li> </ul> | <ul style="list-style-type: none"> <li>I can include suitable ideas and content.</li> <li>I can add more detail to basic ideas and information.</li> <li>I try to take on a viewpoint.</li> </ul>   | <ul style="list-style-type: none"> <li>I can write a range of texts that have a purpose for the reader.</li> <li>I try to use the main features of different types of text.</li> <li>I can use some features of style to interest the reader.</li> </ul> | <ul style="list-style-type: none"> <li>I choose words to suit the purpose of my writing.</li> <li>I try to choose some words to have a particular effect on the reader.</li> </ul> | <ul style="list-style-type: none"> <li>I can spell many common words correctly.</li> <li>I can spell longer common words. This includes some compound words.</li> </ul> | <ul style="list-style-type: none"> <li>My handwriting can be read by other people.</li> <li>I always form my letters correctly.</li> <li>I sometimes use joined writing.</li> </ul>   |
| <b>Level 2</b><br>In some forms of writing<br><br> | <ul style="list-style-type: none"> <li>I can start my sentences in different ways.</li> <li>I use 'and' and 'then' to join my ideas.</li> <li>I can write some simple sentences.</li> <li>I use the past and present tense correctly.</li> </ul> | <ul style="list-style-type: none"> <li>I can write simple and compound sentences that make sense.</li> <li>I use capital letters at the beginning and full stops at the end of sentences.</li> <li>I sometimes use exclamation marks, question marks and commas in lists.</li> </ul> | <ul style="list-style-type: none"> <li>I can order my ideas.</li> <li>I try to give my writing a beginning and an end.</li> </ul>   | <ul style="list-style-type: none"> <li>I group my ideas into different sections.</li> <li>I use pronouns, for example, he, she, it,</li> </ul>  | <ul style="list-style-type: none"> <li>I can include important ideas and information most of the time.</li> <li>I choose some words to make my writing interesting for the reader.</li> <li>In some of my writing I can say how I think or feel.</li> </ul> | <ul style="list-style-type: none"> <li>I know what and who my writing is for.</li> <li>I can use some features of different texts in my writing.</li> </ul>  | <ul style="list-style-type: none"> <li>I choose words to give my writing meaning.</li> <li>I choose words to make my writing more interesting for the reader.</li> </ul>           | <ul style="list-style-type: none"> <li>I can spell most of my high frequency words.</li> <li>I can use my knowledge of sounds to try and spell other words.</li> </ul>  | <ul style="list-style-type: none"> <li>I try to write my letters correctly.</li> <li>I form my letters clearly showing ascenders and descenders.</li> <li>I try to use upper and lower case letters in the right places.</li> </ul> |