
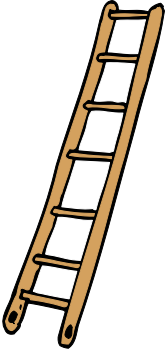
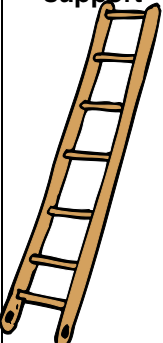




# My Writing Targets - Level 1/2

Name \_\_\_\_\_

	<b>AF5 SENTENCES</b> Variety	<b>AF6 SENTENCES</b> Accuracy	<b>AF3 ORGANISATION &amp; STRUCTURE</b> Across a whole text	<b>AF4 ORGANISATION &amp; STRUCTURE</b> <b>PARAGRAPHS</b> Construction & Cohesion	<b>AF1 WHOLE TEXTS</b> Imaginative, Interesting thoughtful	<b>AF2 WHOLE TEXTS</b> Task, Reader and Purpose	<b>AF7 WORDS</b> Appropriate & Effective	<b>AF8 WORDS</b> Correct Spelling	Handwriting And presentation
<b>Level 2</b> <b>In some forms of writing</b> 	<ul style="list-style-type: none"> <li>I can start my sentences in different ways.</li> <li>I use 'and' and 'then' to join my ideas.</li> <li>I can write some simple sentences.</li> <li>I use the past and present tense correctly.</li> </ul>	<ul style="list-style-type: none"> <li>I can write simple and compound sentences that make sense.</li> <li>I use capital letters at the beginning and full stops at the end of sentences.</li> <li>I sometimes use exclamation marks, question marks and commas in lists.</li> </ul>	<ul style="list-style-type: none"> <li>I can order my ideas.</li> <li>I try to give my writing a beginning and an end.</li> </ul>	<ul style="list-style-type: none"> <li>I group my ideas into different sections.</li> <li>I use pronouns, for example, he, she, it,</li> </ul>	<ul style="list-style-type: none"> <li>I can include important ideas and information most of the time.</li> <li>I choose some words to make my writing interesting for the reader.</li> <li>In some of my writing I can say how I think or feel.</li> </ul>	<ul style="list-style-type: none"> <li>I know what and who my writing is for.</li> <li>I can use some features of different texts in my writing.</li> </ul>	<ul style="list-style-type: none"> <li>I choose words to give my writing meaning.</li> <li>I choose words to make my writing more interesting for the reader.</li> </ul>	<ul style="list-style-type: none"> <li>I can spell most of my high frequency words.</li> <li>I can use my knowledge of sounds to try and spell other words.</li> </ul>	<ul style="list-style-type: none"> <li>I try to write my letters correctly.</li> <li>I form my letters clearly showing ascenders and descenders.</li> <li>I try to use upper and lower case letters in the right places.</li> </ul>
<b>Level 1</b> <b>In some writing, usually with support</b> 	<ul style="list-style-type: none"> <li>I can do brave writing.</li> <li>I can use and.</li> </ul>	<ul style="list-style-type: none"> <li>My writing makes sense.</li> <li>I can use full stops.</li> <li>I can use capital letters.</li> </ul>	<ul style="list-style-type: none"> <li>I can use 'one day' at the start of my writing.</li> <li>I can write an ending.</li> <li>I can write what happens in order.</li> </ul>	<ul style="list-style-type: none"> <li>I can use he, she and it.</li> </ul>	<ul style="list-style-type: none"> <li>I can use words to say what things are like.</li> <li>I can use amazing words.</li> </ul>	<ul style="list-style-type: none"> <li>I can write in different forms.</li> <li>I can write a story.</li> <li>I can write a poem.</li> <li>I can write a list.</li> <li>I can write a letter.</li> <li>I can write about what I did.</li> </ul>	<ul style="list-style-type: none"> <li>I can write simple words.</li> <li>I can write key words.</li> </ul>	<ul style="list-style-type: none"> <li>I can spell high frequency words.</li> <li>I can do brave spelling of digraphs.</li> </ul>	<ul style="list-style-type: none"> <li>I can write most of my letters correctly.</li> <li>I can put spaces between my words.</li> <li>I can write all my capital letters.</li> <li>I can use a computer keyboard.</li> </ul>