
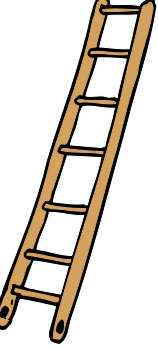
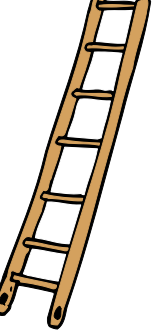




My Reading Targets - Level 1/2

Name _____

	AF1 Use a range of strategies to read for meaning	AF 2 Understanding and selecting information; Quotation use	AF3 Infer, deduce and interpret from texts	AF4 Structure and organisation of a text	AF5 Use of language - word & sentence level	AF6 Writers' purposes and viewpoint - overall effect on the reader	AF7 Social, cultural and historical links
<p>Level 2</p> 	<p>In some of my reading</p> <ul style="list-style-type: none"> I know and can read my key words. When I get stuck on a word I work it out, for example, by reading on, reading back, blending sounds. I can read aloud in an interesting and lively way taking note of punctuation. 	<p>In some of my reading</p> <ul style="list-style-type: none"> I can find the information to answer a simple question about what I have read. I know where to look for information, for example, about topics 	<p>In some of my reading</p> <ul style="list-style-type: none"> I can work out what the writer is trying to tell me about some events, information and characters in a text I sometimes use clues when I talk about a text. 	<p>In some of my reading</p> <ul style="list-style-type: none"> I am beginning to know how some texts are organised, for example, beginnings and endings 	<p>In some of my reading</p> <ul style="list-style-type: none"> I can pick out interesting words used by the writer. I can pick out the special words and phrases for the texts I am reading, for example, Once upon a time; First...,Next... 	<p>In some of my reading</p> <ul style="list-style-type: none"> I am starting to know that writers want to tell the reader something, e.g. tell you how to do something I can talk about what I like and dislike and sometimes say why. 	<p>In some of my reading</p> <ul style="list-style-type: none"> I am able to tell the difference between some different types of texts. I am starting to understand that texts are set in different times and places.
<p>Level 1</p> 	<p>In some reading, usually with support</p> <ul style="list-style-type: none"> I can read high frequency words without help. I can read words I don't know by sounding out. I breath at full stops when reading. 	<p>In some reading, usually with support</p> <ul style="list-style-type: none"> I can tell an adult what has happened in a story I read by myself. I can find pages to tell an adult about things. 	<p>In some reading, usually with support</p> <ul style="list-style-type: none"> I can tell an adult who is talking in a story. I can talk about the meaning of parts of the text. 	<p>In some reading, usually with support</p> <ul style="list-style-type: none"> I can tell an adult why fonts, labels and titles are used. 	<p>In some reading, usually with support</p> <ul style="list-style-type: none"> I can find rhymes. I can find word patterns. I can say why a word has been used. 	<p>In some reading, usually with support</p> <ul style="list-style-type: none"> I can say what I like about a story. I can say what I don't like about a story. 	<p>In some reading, usually with support</p> <ul style="list-style-type: none"> I know about what can happen in a traditional story. I know what non-fiction text has in it.