

## My Maths Targets - Level 4/5 (sheet 1) Name \_\_\_\_\_

	Algebra	Number and the Number System	Calculating
Level 5	<ul> <li>I can use simple formula involving two operations and can use symbols.</li> <li>I can use and interpret co-ordinates in all four quadrants.</li> </ul>	<ul> <li>I can use place value to multiply and divide whole numbers by 10, 100 and 1000 and I can explain what is happening.</li> <li>I can round decimals to the nearest decimal place.</li> <li>I can order negative numbers.</li> <li>I can recognise and use number patterns and relationships.</li> <li>I can use equivalent fractions.</li> <li>I can convert fractions, decimals and percentages.</li> <li>I can order fractions and decimals including fractions with different denominators and decimals that have a mixture of decimal places.</li> <li>I can write a fraction in its simplest form by using common factors.</li> <li>I understand simple ratio.</li> </ul>	<ul> <li>I can use known facts, operations and brackets to carry out calculations that include all four operations and decimals to two places.</li> <li>I can give mental estimates using approximations.</li> <li>I can use a calculator to calculate fractions and percentages of quantities and measurements</li> <li>I can use non calculator methods to multiply or divide three digit numbers by two digit numbers</li> <li>I can solve problems that require ordering, adding and subtracting negative numbers.</li> <li>I can solve simple ratio and proportion problems.</li> <li>I can check my answers by using the inverse operation and estimates.</li> </ul>
Level 4	<ul> <li>I am starting to understand simple formulae that use words.</li> <li>I can use and interpret co-ordinates in the first quadrant.</li> </ul>	<ul> <li>I can recognise and describe number patterns.</li> <li>I can recognise and describe number relationships including multiples, factors and square numbers.</li> <li>I can use place value to multiply and divide whole numbers by 10 and 100.</li> <li>I can find fractions and percentages of whole numbers.</li> <li>I recognise simple equivalence between fractions, decimals and percentages.</li> <li>I can covert mixed numbers to improper fractions and vice-versa.</li> <li>I can order decimals to three places.</li> <li>I am starting to understand simple ratio.</li> </ul>	<ul> <li>I can use brackets in simple calculations.</li> <li>I can use a range of mental calculations for all four operations.</li> <li>I can recall multiplication facts to 10x10 and quickly give division facts.</li> <li>I can use effective written methods for addition, subtraction, multiplication and division by one digit numbers.</li> <li>I can multiply a simple decimal by a one digit number.</li> <li>I can solve problems with and without a calculator.</li> <li>I can check my answers to see if the answer is of a reasonable size.</li> <li>I can give answers that take account of the question.</li> </ul>