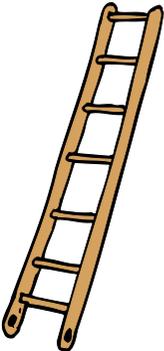
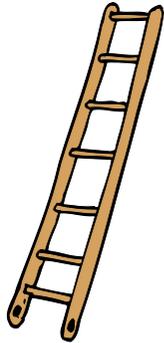




My Maths Targets - Level 3/4 (sheet 1)

Name _____

	Algebra	Number and the Number System	Calculating
<p>Level 4</p> 	<ul style="list-style-type: none"> • I am starting to understand simple formulae that use words. • I can use and interpret co-ordinates in the first quadrant. 	<ul style="list-style-type: none"> • I can recognise and describe number patterns. • I can recognise and describe number relationships including multiples, factors and square numbers. • I can use place value to multiply and divide whole numbers by 10 and 100. • I can find fractions and percentages of whole numbers. • I recognise simple equivalence between fractions, decimals and percentages. • I can covert mixed numbers to improper fractions and vice-versa. • I can order decimals to three places. • I am starting to understand simple ratio. 	<ul style="list-style-type: none"> • I can use brackets in simple calculations. • I can use a range of mental calculations for all four operations. • I can recall multiplication facts to 10x10 and quickly give division facts. • I can use effective written methods for addition, subtraction, multiplication and division by one digit numbers. • I can multiply a simple decimal by a one digit number. • I can solve problems with and without a calculator. • I can check my answers to see if the answer is of a reasonable size. • I can give answers that take account of the question.
<p>Level 3</p> 		<ul style="list-style-type: none"> • I can read and write numbers to at least 1000 • I know what each digit of a number represents (place value - Th, H, T, U). • I use place value to help me round numbers to the nearest 10 and 100. • I recognise negative numbers when talking about temperature. • I can recognise a wide range of sequences, for example, multiples of 2, 5 and 10 • I understand fractions such as $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$ and $\frac{1}{10}$. I can use them to find fractions of shapes and numbers. • I understand and use fractions that are several parts of a whole, for example, $\frac{3}{4}$, $\frac{2}{5}$. • I can recognise when two simple fractions are equivalent (the same) • I am starting to use decimal numbers (money) 	<ul style="list-style-type: none"> • I know my 2, 3, 4, 5 and 10 times tables • When I am given a multiplication fact I can give related division facts. • I can add or subtract two digit numbers mentally (in my head) • I know all my addition and subtraction facts for numbers to 20 and I can use them to help me solve problems with larger numbers. • I understand that = means equals or the same as. • I can add or subtract three digit numbers using written methods. • I can multiply or divide two digit numbers by 2, 3, 4, 5 and 10 and give remainders • I can solve problems that require multiplication and division. • I can round answers to calculations up or down depending on the question.