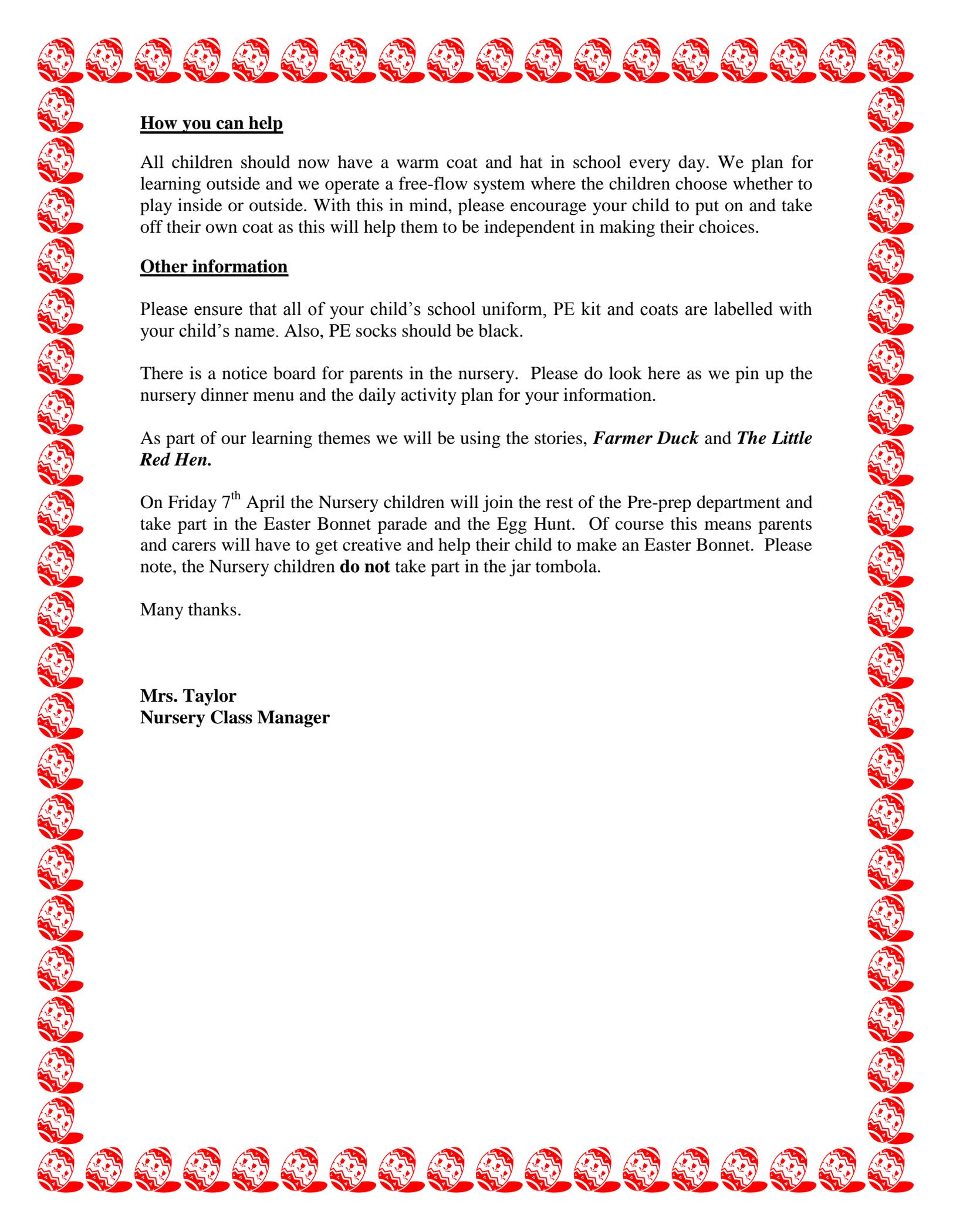


**CURRICULUM STATEMENT FOR
SPRING TERM 'B'
(NURSERY CLASS)**

Dear Parents,

Welcome back! As you will see from the Curriculum Statement we have a very busy half term planned for the Nursery children. We begin by spending the first week focusing on 'Road Safety' as part of the whole school PSHCE week. We then move onto 'The Farm & Food' where the children will have opportunities to think about where our food comes from and the importance of working cooperatively. The theme for the last week of term will be Easter.

<p>Personal, Social & Emotional Development:</p> <p>Understand the need for safety in crossing the road</p> <p>Sharing tasks and working cooperatively.</p> <p>Talking about emotions</p> <p>RE: God the Father Why we make the Sigh of the Cross Saying 'Sorry' Holy Week/Easter</p>	<p>Communication/Language/Literacy:</p> <p>Listening carefully in order to respond accurately to instructions – maneuvering a small robotic toy.</p> <p>Using descriptive language</p> <p>Listening and recalling events in a story</p> <p>Letters and Sounds:</p> <p>Group 1 – Rhythm and rhyme, alliteration, oral blending and segmenting, identifying letters by sound.</p> <p>Group 2 (a) – Oral blending and segmenting, identifying letters by sound.</p> <p>(b) – Oral blending and segmenting for reading and writing</p>	<p>Mathematical Development:</p> <p>Identifying/ordering numbers</p> <p>Counting accurately</p> <p>Matching numbers and quantity</p> <p>Adding</p> <p>Finding 1 less than</p>
<p>Understanding the World:</p> <p>Learning how to use a pedestrian crossing</p> <p>Trip to Stockley Farm</p> <p>Making Bread</p> <p>Looking at food labels – where does our food come from?</p>	<p>Physical Development:</p> <p>PE with Mr Ferris</p> <p>Pencil control and letter formation</p> <p>Ring games</p>	<p>Expressive Arts and Design:</p> <p>Making animal masks to act out a story</p> <p>Easter</p>



How you can help

All children should now have a warm coat and hat in school every day. We plan for learning outside and we operate a free-flow system where the children choose whether to play inside or outside. With this in mind, please encourage your child to put on and take off their own coat as this will help them to be independent in making their choices.

Other information

Please ensure that all of your child's school uniform, PE kit and coats are labelled with your child's name. Also, PE socks should be black.

There is a notice board for parents in the nursery. Please do look here as we pin up the nursery dinner menu and the daily activity plan for your information.

As part of our learning themes we will be using the stories, *Farmer Duck* and *The Little Red Hen*.

On Friday 7th April the Nursery children will join the rest of the Pre-prep department and take part in the Easter Bonnet parade and the Egg Hunt. Of course this means parents and carers will have to get creative and help their child to make an Easter Bonnet. Please note, the Nursery children **do not** take part in the jar tombola.

Many thanks.

Mrs. Taylor
Nursery Class Manager