

RECEPTION CLASS

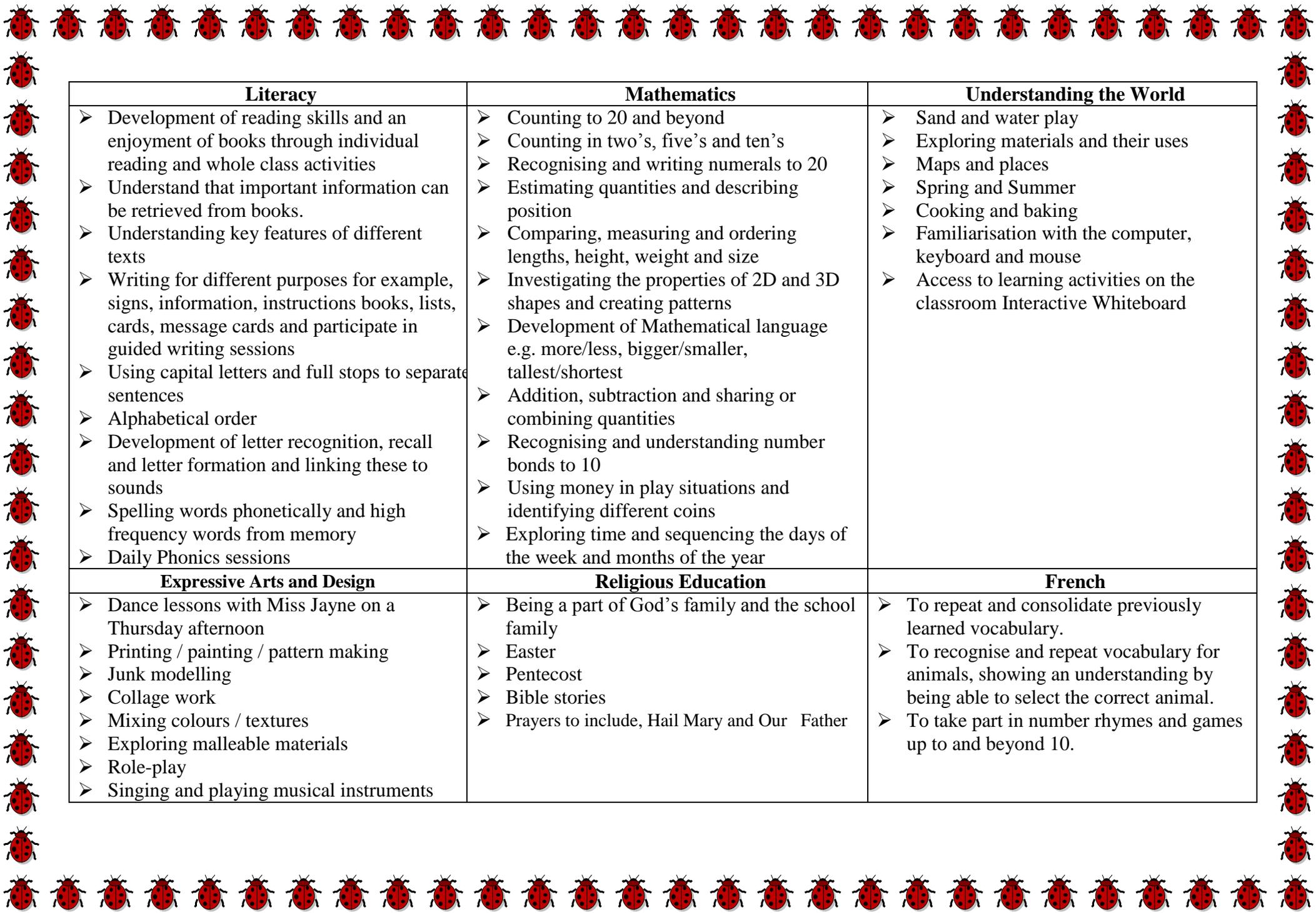
CURRICULUM STATEMENT FOR SUMMER TERM 2018

In the Reception Class, the children follow a programme of learning following the aims and principles of the Early Years Foundation Stage as detailed in the ‘Statutory Framework for the Early Years Foundation Stage’ document. Activities are planned to cover the seven curriculum areas and the classroom is arranged into different learning areas. Children will learn by exploring and through play opportunities, planned for both the inside and outside areas. Much of what the children do is of a practical nature.

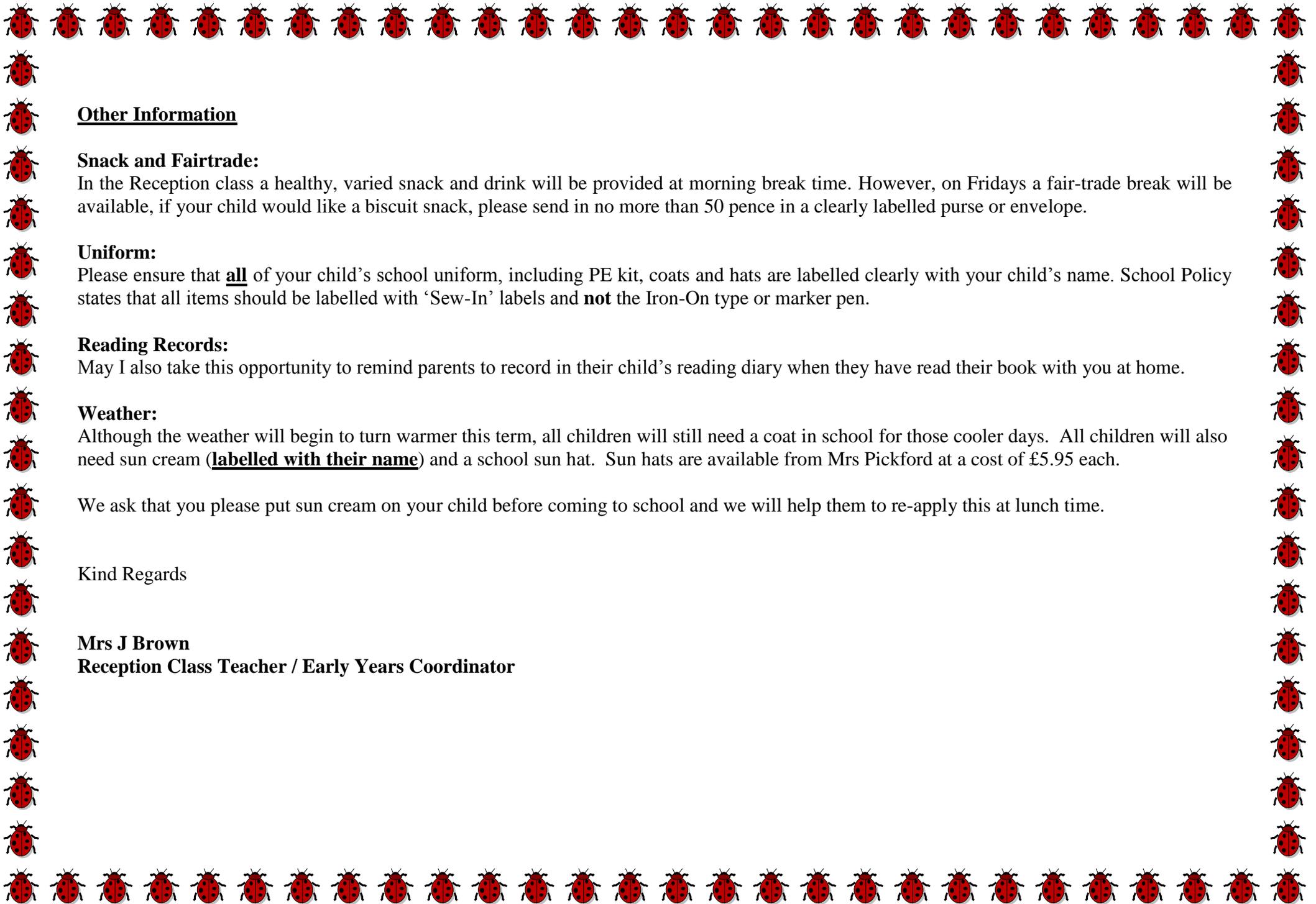
For part of the day, the children will participate in teacher led activities. These activities will be differentiated to suit the needs of individual children or small groups. The children will also be given the opportunities to participate in activities, which they initiate themselves.

During the summer term our topics are ‘Growing’ and ‘Minibeasts’. Within these topics we will cover the following areas:

Personal, Social and Emotional Development	Physical Development	Communication and Language
<ul style="list-style-type: none">➤ Developing confidence to speak in a familiar group➤ Forming relationships with others and expressing needs appropriately➤ Sense of belonging to their class➤ Sharing and taking turns➤ Developing self-awareness➤ Managing feelings and behaviour, caring for others➤ Expressing Needs➤ Pride in work and achievements	<ul style="list-style-type: none">➤ Using tools, construction and malleable materials (scissors, paint, brushes, dough, crayons, construction kits)➤ Development of fine motor skills (weaving, threading, cutting)➤ Using small and large equipment (balls, bats, ropes, climbing apparatus and wheeled vehicles)➤ Independence in changing for PE➤ Managing personal hygiene➤ Keeping healthy and making healthy food choices➤ Movement to Music➤ PE lesson with Mr Ferris on a Wednesday, focusing on fundamental movement and co-ordination	<ul style="list-style-type: none">➤ Development of careful listening skills and how to respond appropriately➤ Sustain concentration for extended periods time➤ Listen to and carry out instructions appropriately➤ Follow instructions appropriately➤ Development of language and vocabulary skills➤ Ask and answer questions with confidence and express their own ideas, views and opinions about events.



Literacy	Mathematics	Understanding the World
<ul style="list-style-type: none"> ➤ Development of reading skills and an enjoyment of books through individual reading and whole class activities ➤ Understand that important information can be retrieved from books. ➤ Understanding key features of different texts ➤ Writing for different purposes for example, signs, information, instructions books, lists, cards, message cards and participate in guided writing sessions ➤ Using capital letters and full stops to separate sentences ➤ Alphabetical order ➤ Development of letter recognition, recall and letter formation and linking these to sounds ➤ Spelling words phonetically and high frequency words from memory ➤ Daily Phonics sessions 	<ul style="list-style-type: none"> ➤ Counting to 20 and beyond ➤ Counting in two's, five's and ten's ➤ Recognising and writing numerals to 20 ➤ Estimating quantities and describing position ➤ Comparing, measuring and ordering lengths, height, weight and size ➤ Investigating the properties of 2D and 3D shapes and creating patterns ➤ Development of Mathematical language e.g. more/less, bigger/smaller, tallest/shortest ➤ Addition, subtraction and sharing or combining quantities ➤ Recognising and understanding number bonds to 10 ➤ Using money in play situations and identifying different coins ➤ Exploring time and sequencing the days of the week and months of the year 	<ul style="list-style-type: none"> ➤ Sand and water play ➤ Exploring materials and their uses ➤ Maps and places ➤ Spring and Summer ➤ Cooking and baking ➤ Familiarisation with the computer, keyboard and mouse ➤ Access to learning activities on the classroom Interactive Whiteboard
Expressive Arts and Design	Religious Education	French
<ul style="list-style-type: none"> ➤ Dance lessons with Miss Jayne on a Thursday afternoon ➤ Printing / painting / pattern making ➤ Junk modelling ➤ Collage work ➤ Mixing colours / textures ➤ Exploring malleable materials ➤ Role-play ➤ Singing and playing musical instruments 	<ul style="list-style-type: none"> ➤ Being a part of God's family and the school family ➤ Easter ➤ Pentecost ➤ Bible stories ➤ Prayers to include, Hail Mary and Our Father 	<ul style="list-style-type: none"> ➤ To repeat and consolidate previously learned vocabulary. ➤ To recognise and repeat vocabulary for animals, showing an understanding by being able to select the correct animal. ➤ To take part in number rhymes and games up to and beyond 10.



Other Information

Snack and Fairtrade:

In the Reception class a healthy, varied snack and drink will be provided at morning break time. However, on Fridays a fair-trade break will be available, if your child would like a biscuit snack, please send in no more than 50 pence in a clearly labelled purse or envelope.

Uniform:

Please ensure that **all** of your child's school uniform, including PE kit, coats and hats are labelled clearly with your child's name. School Policy states that all items should be labelled with 'Sew-In' labels and **not** the Iron-On type or marker pen.

Reading Records:

May I also take this opportunity to remind parents to record in their child's reading diary when they have read their book with you at home.

Weather:

Although the weather will begin to turn warmer this term, all children will still need a coat in school for those cooler days. All children will also need sun cream (**labelled with their name**) and a school sun hat. Sun hats are available from Mrs Pickford at a cost of £5.95 each.

We ask that you please put sun cream on your child before coming to school and we will help them to re-apply this at lunch time.

Kind Regards

Mrs J Brown

Reception Class Teacher / Early Years Coordinator