

## RECEPTION CLASS

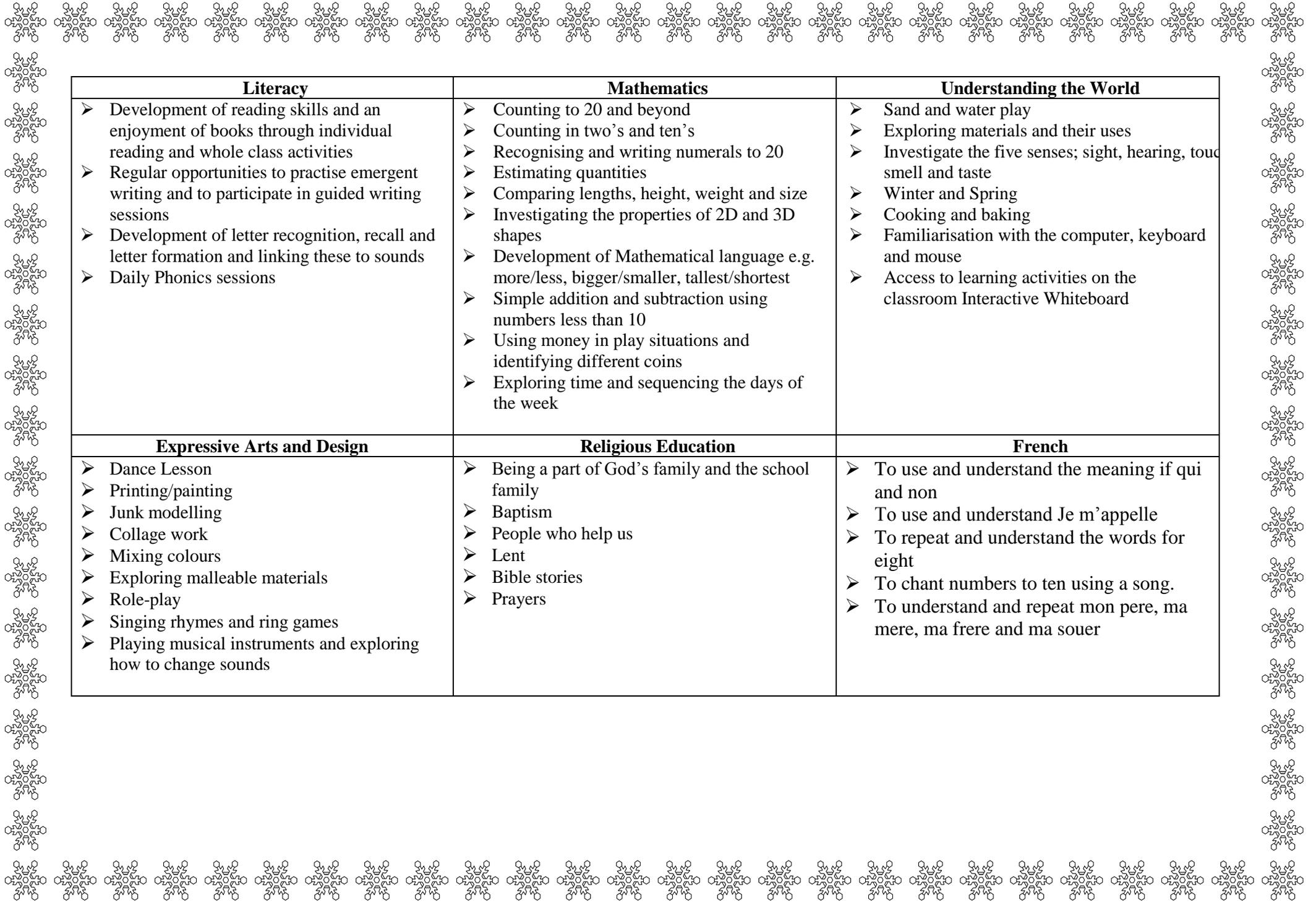
### CURRICULUM STATEMENT FOR SPRING TERM 2018

In the Reception Class, the children follow a programme of learning following the aims and principles of the Early Years Foundation Stage as detailed in the 'Statutory Framework for the Early Years Foundation Stage' document. Activities are planned to cover the seven curriculum areas and the classroom is arranged into different learning areas. Children will learn by exploring and through play opportunities, planned for both the inside and outside areas. Much of what the children do is of a practical nature.

For part of the day, the children will participate in teacher led activities. These activities will be differentiated to suit the needs of individual children or small groups. The children will also be given the opportunities to participate in activities, which they initiate themselves.

During the first half term our topics are 'Cold Places' and we will change the focus to 'People who help us' during the second half term. Within these topics we will cover the following areas:

<b>Personal, Social and Emotional Development</b>	<b>Physical Development</b>	<b>Communication and Language</b>
<ul style="list-style-type: none"><li>➤ Feelings and caring for others</li><li>➤ Developing social skills</li><li>➤ Sense of belonging to their class</li><li>➤ Developing self-awareness</li><li>➤ Managing feelings and behaviour</li><li>➤ Expressing Needs</li><li>➤ Pride in work</li></ul>	<ul style="list-style-type: none"><li>➤ Using tools, construction and malleable materials (scissors, paint, brushes, dough, crayons, construction kits)</li><li>➤ Development of fine motor skills (weaving, threading, cutting)</li><li>➤ Using small and large equipment (balls, bats, ropes, climbing apparatus and wheeled vehicles)</li><li>➤ Independence in changing for PE</li><li>➤ Managing personal hygiene</li><li>➤ Keeping healthy and making healthy food choices</li><li>➤ Movement to Music</li><li>➤ PE lesson with Mr Ferris on a Wednesday, focusing on fundamental movement and co-ordination</li></ul>	<ul style="list-style-type: none"><li>➤ Development of careful listening skills and how to respond appropriately</li><li>➤ Follow instructions appropriately</li><li>➤ Development of language and vocabulary skills</li><li>➤ Ask and answer questions with confidence</li></ul>





Other Information

We open the Reception door at 8.50am for those children not attending Breakfast Club and close it at 9.00am when we begin our day with adult led activities. When children arrive late this often disrupts these activities as the latecomers need help to take off coats and settle down as they join the group. Of course, lateness cannot always be avoided but I would respectfully ask that parents/carers try to have their child in Reception Class by **9.00am**. This will help to minimize disruption and help the children to settle quickly.

In the Reception class a healthy, varied snack and drink will be provided at morning break time. As this is included in the school fees for Early Years Foundation Stage children, there is no need to send additional snacks and drinks for your child. However, on Fridays a fair-trade break will be available, if your child would like a biscuit snack, please send in no more than 50 pence in a clearly labelled purse or envelope.

Please ensure that **all** of your child's school uniform, PE kit, coats, hats, scarves and gloves are labelled clearly with your child's name. School Policy states that all items should be labelled with 'Sew-In' labels and not the Iron-On type or marker pen.

May I also take this opportunity to remind parents to record in their child's reading diary when they have read their book with you at home.

Kind Regards

**Miss C. Oliver**  
**Class Teacher**