

# CURRICULUM STATEMENT – NURSERY CLASS SPRING TERM ‘A’

Dear Parents,

Here is the Curriculum Statement for this half-term. Nursery themes will be Cold Places and Winter.

<p><b>Personal, Social &amp; Emotional Development:</b></p> <p>Using the story, <i>Cuddly Dudley</i> to investigate feelings and emotions</p> <p>Practising turn taking in games and conversations</p>	<p><b>Communication/Language: Literacy:</b></p> <p>Developing listening skills – listening – following stories without pictures or props (The story of <i>Jack Frost</i>)</p> <p>Accurately using positional language.</p> <p>Using descriptive language to describe cold places.</p> <p>Listen and respond to ideas expressed by others whilst investigating ice balloons.</p> <p><b>Letters and Sounds:</b></p> <p>Phase 1 – Identifying rhythms and rhymes, differentiating between sounds, identifying initial sounds</p> <p>Phase 2 – Identifying letters by saying their sounds, forming letters, listening well in order to blend 2/3 letters to form a word</p>	<p><b>Mathematics:</b></p> <p>Looking at, copying and creating repeating patterns.</p> <p>Counting accurately</p> <p>Identifying one more or one less than</p>
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<p><b>Understanding the World:</b> ICT skills will be part of our focus here. The children will have opportunities to learn how to select and compete a simple game on the class computer.</p> <p>Using the class Smart Board to find out facts about the Polar regions.</p> <p>Observe and record changes in the weather</p> <p><b>RE:</b> The Baptism of Jesus</p> <p>The Church and family</p>	<p><b>Physical Development:</b></p> <p>Gymnastics will be the theme of PE lessons led by Mr Ferris.</p> <p>Developing skills relating to movement and spatial awareness – playing <i>Jack Frost Tag</i>.</p> <p>Moving safely and in different way – <i>Penguin obstacle course</i>.</p> <p>Making vegetable soup as we think about ways to keep healthy.</p>	<p><b>Expressive Arts and Design:</b></p> <p>Investigating ‘cold colours.’</p> <p>Setting up a small world activity – Polar animals.</p> <p>Music – winter songs and rhymes</p>
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### Other information

We open the Nursery door at 8.50am for those children not attending Breakfast Club and close it at 9.00am when we begin our day with adult led activities. When children arrive late this often disrupts these activities as the latecomers need help to take off coats and settle down as they join the group. Of course, lateness cannot always be avoided but I would respectfully ask that parents/carers try to have their child in Nursery by **9.00am**. This will help to minimize disruption and help the children to settle quickly.

All nursery activities are differentiated according to the ability of the child/children involved. This helps to ensure that all children are challenged according to their current abilities.

A number of our directed activities take place outdoors and we also operate a ‘free-flow’ system where the children choose to play indoors or outdoors whatever the weather. Therefore all children need to have a warm, waterproof coat in school every day. We really appreciate your help with this as it is important that all of our activities are enjoyed by all of the children.

Please ensure that all of your child’s school uniform, PE kit and coats are labelled with your child’s name. Stitch-In Name Tags are always best.

If there is anything further you need to know please do not hesitate to ask.

Many thanks

**Mrs. Taylor**